



SC Annual School Report Card Summary

Ben Hazel Primary
Hampton 1

Grades: PK-3

Enrollment: 335

Principal: Bonnie J. Wilson

Superintendent: Douglas E. McTeer, Jr.

Board Chair: Mrs. Hannah B. Priester

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Good	TBD	TBD	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	Good	Silver	N/A	Met	N/A

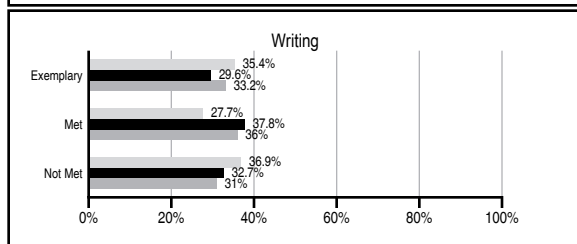
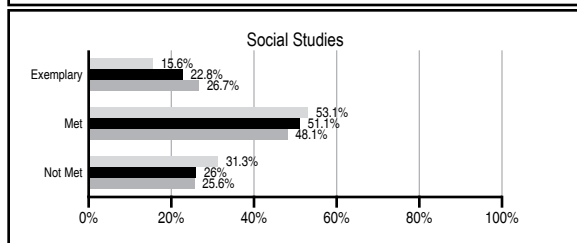
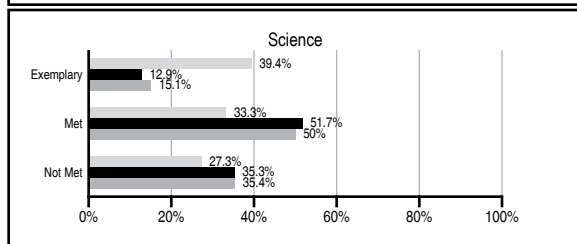
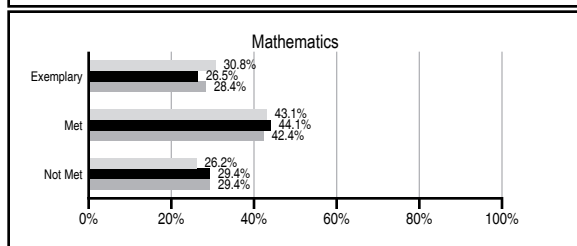
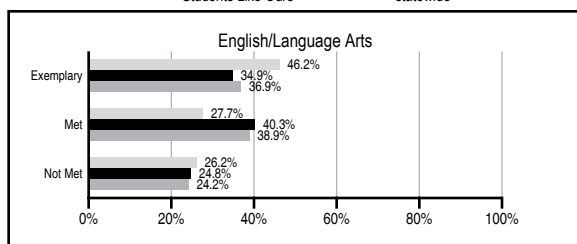
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	20	84	8	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

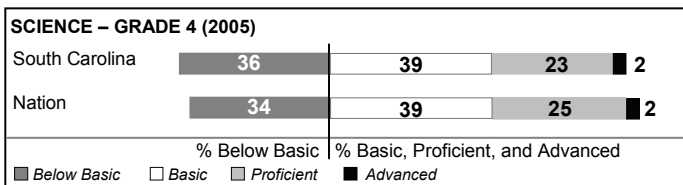
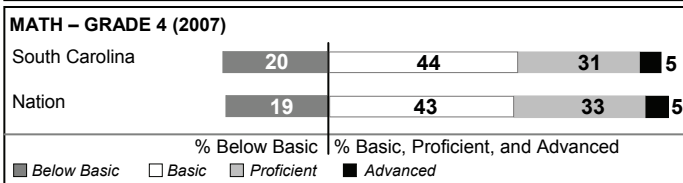
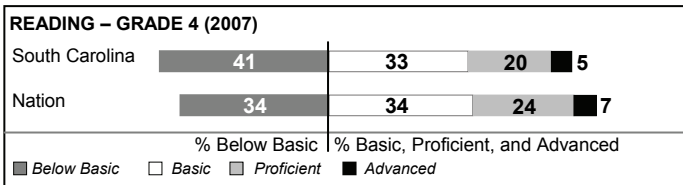
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Ben Hazel Primary [Hampton 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=335)				
Retention rate	7.0%	Up from 4.7%	2.3%	1.9%
Attendance rate	95.8%	Up from 95.6%	96.2%	96.3%
Eligible for gifted and talented	0.0%	No Change	9.0%	10.0%
With disabilities other than speech	6.1%	Up from 5.4%	9.3%	7.7%
Older than usual for grade	1.5%	Down from 2.0%	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	59.1%	Up from 54.5%	60.5%	59.4%
Continuing contract teachers	90.9%	No Change	82.9%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.1%	Down from 90.6%	87.3%	85.9%
Teacher attendance rate	93.4%	Down from 94.6%	95.1%	95.1%
Average teacher salary*	\$46,109	Up 4.0%	\$47,380	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	20.0 days	Down from 21.5 days	11.6 days	11.1 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	15.9 to 1	Up from 13.8 to 1	19.0 to 1	18.8 to 1
Prime instructional time	85.7%	Down from 87.5%	90.2%	90.4%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	94.7%	Down from 97.3%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$8,574	Up 41.0%	\$7,353	\$7,458
Percent of expenditures for instruction**	69.2%	Down from 69.8%	68.0%	68.8%
Percent of expenditures for teacher salaries**	59.4%	Down from 67.3%	61.6%	63.2%
% of AYP objectives met	100.0%	Up from 55.6%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	66	45
Percent satisfied with learning environment	100.0%	92.2%	97.6%
Percent satisfied with social and physical environment	100.0%	84.4%	97.7%
Percent satisfied with school-home relations	100.0%	87.7%	88.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Ben Hazel Primary, our focus is always student achievement. We constantly analyze data to identify our strengths and assess our needs. We are committed to continuous school improvement. We follow the S.C. Response to Intervention model, where we focus on making our core curriculum very strong and providing intervention to students not performing at grade level.

Our faculty spends a lot of time participating in professional development and collaboration to learn and enhance research-based best practices so we can engage our students and instill in them a love of learning. In science, we provide weekly hands-on experiences in the science lab and in the classroom. In math and reading, teachers fill our small group instruction with explicit, strategic teaching, and engaging activities.

Ben Hazel Primary was elated to receive for the second time the Red Carpet Award. It is our sincere desire to provide a family-friendly environment that ignites a love of learning and a sense of self-worth in each student. We are also proud to be an Exemplary Writing School and of the improvements we have made in our fine arts program. This year we added a 3rd grade steel drum band, which had five performances. We also had two musical theatre productions and Reader's Theater productions in classes. Our 21st Century after-school grant, Seek and Grow, and our Reading First Summer Enrichment programs also allow us to help our students academically, as well as in the fine arts. We are also excited about our improvements in technology. Our school added six new Promethean Boards, additional sets of activ-votes, and a computerized art program.

Ben Hazel is fortunate to have so many involved parents. We also have an outstanding PTO and an industrious School Improvement Council. Our Hampton One School Board of Trustees, district administration, business partners, and other supportive community members also significantly contribute to our school. Our faculty members and other stakeholders share a common vision of making Ben Hazel Primary the best it can "BEE."

Blanca Simpson, SIC Chairperson
Bonnie J. Wilson, Principal

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